

From: <David.Cleary@ed.gov>

To: <Clayton.Boothby@ed.gov>; "Sarah E. Youssef (CN=Sarah E. Youssef/OU=OPD/O=EOP [OPD])"; "Nina Rees (CN=Nina Rees/OU=OVP/O=EOP [OVP])"; "Sandy Kress (CN=Sandy Kress/OU=OPD/O=EOP [OPD])"; <Sandra.Cook@ed.gov>; <Kae.Rairdin@ed.gov>; <Michael.Sheridan@ed.gov>; <Lindsey.Kozberg@ed.gov>; <William.Hansen@ed.gov>; <Cynthia.Wetmore@ed.gov>; <Paul.Riddle@ed.gov>; <Gene.Hickok@ed.gov>; <Ronald.Tomalis@ed.gov>

Subject: : House Amendments table

Date: Wednesday, May 23, 2001 8:29 PM

Begin Original ARMS Header

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR:"Cleary, David" <David.Cleary@ed.gov> ("Cleary, David" <David.Cleary@ed.gov> [UNKNOWN])

CREATION DATE/TIME:23-MAY-2001 19:29:25.00

SUBJECT:: House Amendments table

TO:"Boothby, Clayton" <Clayton.Boothby@ed.gov> ("Boothby, Clayton" <Clayton.Boothby@ed.gov> [UNKNOWN])

READ:UNKNOWN

TO:Sarah E. Youssef (CN=Sarah E. Youssef/OU=OPD/O=EOP [OPD])

READ:UNKNOWN

TO:Nina Rees (CN=Nina Rees/OU=OVP/O=EOP [OVP])

READ:UNKNOWN

TO:Sandy Kress (CN=Sandy Kress/OU=OPD/O=EOP [OPD])

READ:UNKNOWN

TO:"Cook, Sandra" <Sandra.Cook@ed.gov> ("Cook, Sandra" <Sandra.Cook@ed.gov> [UNKNOWN])

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TO:"Rairdin, Kae" <Kae.Rairdin@ed.gov> ("Rairdin, Kae" <Kae.Rairdin@ed.gov> [UNKNOWN])

READ:UNKNOWN

TO:"Sheridan, Michael" <Michael.Sheridan@ed.gov> ("Sheridan, Michael" <Michael.Sheridan@ed.gov> [UNKNOWN])

READ:UNKNOWN

TO:"Kozberg, Lindsey" <Lindsey.Kozberg@ed.gov> ("Kozberg, Lindsey" <Lindsey.Kozberg@ed.gov> [UNKNOWN])

READ:UNKNOWN

TO:"Hansen, William" <William.Hansen@ed.gov> ("Hansen, William" <William.Hansen@ed.gov> [UNKNOWN])

READ:UNKNOWN

TO:"Wetmore, Cynthia" <Cynthia.Wetmore@ed.gov> ("Wetmore, Cynthia" <Cynthia.Wetmore@ed.gov> [UNKNOWN])

READ:UNKNOWN

TO:"Riddle, Paul" <Paul.Riddle@ed.gov> ("Riddle, Paul" <Paul.Riddle@ed.gov> [UNKNOWN])

READ:UNKNOWN

TO:"Hickok, Gene" <Gene.Hickok@ed.gov> ("Hickok, Gene" <Gene.Hickok@ed.gov> [UNKNOWN])

READ:UNKNOWN

TO:"Tomalis, Ronald" <Ronald.Tomalis@ed.gov> ("Tomalis, Ronald" <Ronald.Tomalis@ed.gov> [UNKNOWN])

READ:UNKNOWN

End Original ARMS Header

Attached is a table that shows the disposition of the House Amendments and a brief description of the amendments for HR 1 which passed Wednesday night with a vote of 384-45.

<<HR 1 Amendments table.doc>>

> -----Original Message-----

> From: Boothby, Clayton

> Sent: Wednesday, May 23, 2001 5:01 PM

> To: Sarah_E._Youssef (E-mail); 'Nina Rees' (E-mail); Sandy_Kress
> (E-mail); Cook, Sandra; Cleary, David; Rairdin, Kae; Sheridan, Michael;
> Kozberg, Lindsey; Hansen, William; Wetmore, Cynthia; Riddle, Paul;
> Hickok,

> Gene; Tomalis, Ronald

> Subject: House Update #4

>

> The House has voted on:

>

> Arney Choice #1- 155-273

>

> Arney Choice Demo #2- 186-241

>

> Hoekstra- 191-236

>

> Norwood- 246-181

>

> Akin- Voice

>

> Stern- 361-61

>

> Traffican- 415-9

>

> Brady- Voice

>

> Mink- Voice

>

> Wamp/Ethridge- Voice

>

> Hilleary- Voice

>

> Velazquez- Voice

>

> Working on Kirk, Hoeffel, Cox then final passage around 6.

>

> Sec Paige will be attending a press conf. with leadership right after
> final passage.

>

>

>

>

> Clay Boothby

> Office of Legislation and Congressional Affairs

> U.S. Department of Education

> Ph: 401-0200

> FX: 401-1438

>

> - att1.htm - HR 1 Amendments table.doc

ATT CREATION TIME/DATE: 0 00:00:00.00

File attachment <P_OCC32004_OPD.TXT_1>

ATT CREATION TIME/DATE: 0 00:00:00.00

File attachment <P_OCC32004_OPD.TXT_2>

**The following document is attachment
P_OCC32004_OPD.TXT_1**

Attached is a table that shows the disposition of the House Amendments and a brief description of the amendments for HR 1 which passed Wednesday night with a vote of 384-45.

<<HR 1 Amendments table.doc >>

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From: Boothby, Clayton

Sent: Wednesday, May 23, 2001 5:01 PM

To: Sarah_E._Youssef (E-mail); 'Nina Rees' (E-mail); Sandy_Kres s (E-mail); Cook, Sandra; Cleary, David; Rairdin, Kae; Sheridan, Michael; Kozbe rg, Lindsey; Hansen, William; Wetmore, Cynthia; Riddle, Paul; Hickok, Gene; Tom alis, Ronald

Subject: &nb sp; House Update #4

The House has voted on:

Arney Choice #1- 155-273

Arney Choice Demo #2- 186-241

Hoekstra- 191-236

Norwood- 246-181

Akin- Voice

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Brady- Voice

Mink- Voice

Wamp/Ethridge- Voice

Hilleary- Voice

Velazquez- Voice

Working on Kirk, Hoeffel, Cox then final pas sage around 6.

Sec Paige will be attending a press conf. with lea dership right after final passage.

Clay Boothby
Office of Legislation and Congressional Affairs
U.S. Department of Education
Ph: 401-0200
FX: 401-1438

**The following document is attachment
P_OCC32004_OPD.TXT_2**

HR 1 – Disposition of amendments

May 23, 2001

SPONSOR	SUBJECT	DESCRIPTION	ACTION
Boehner	Manager's technical changes	Makes various technical and conforming changes, including several clarifications.	Passed on a voice vote
Capps	CPR training under SDFS	Allows funding under Title IV to be used for CPR training in schools.	Passed 421-2
Dunn/Frost	School resource officers	Allows local educational agencies to spend more of their federal funds to hire School Resource Officers.	Passed 420-3
Graves	95% of Federal funds spent in the classroom	Expresses the Sense of Congress that the Department of Education, states, and local educational agencies work together to ensure that at least 95 percent of all funds appropriated for elementary and secondary education programs administered by the Department of Education is spent directly to improve the academic achievement of children in classrooms.	Passed 422-0
Hill	Smaller learning communities	Expands Section 401 to include the creation of smaller learning communities among the possible uses of local innovative education program funds.	Passed on a voice vote
Hoekstra/Frank	Annual testing requirements	Strikes language requiring annual state assessments in reading and math for grades 3-8 and retains current law for state assessments, requiring that states measure students in all subjects that the state has developed standards.	Defeated 173-255
Dooley	Description of accountability system	The Dooley amendment requires State report cards to include information that compares the actual achievement levels of all students against the State's annual numerical objectives and to include a "clear and concise" description of the State's accountability system, including a description of the criteria used by the State to evaluate school performance and to determine whether a school enters school improvement, corrective action or reconstitution.	Passed on a voice vote
Vitter/Sessions	Military recruiters	Requires those secondary education institutions that accept federal funds to allow military recruiters to visit the school.	Passed 366-57

HR 1 – Disposition of amendments

May 23, 2001

SPONSOR	SUBJECT	DESCRIPTION	ACTION
Tiberi/Castle	Performance agreements	Allows 100 school districts in 50 states to enter into performance agreements with the Secretary. Under these agreements, school districts would be able to consolidate programs and be relieved of the requirements of those programs.	Passed 217-209
Meek	Mentoring program	Amends the Osborne Mentoring Program so that both adults and qualified, trained and motivated high school students can be mentors.	Passed on a voice vote
Rogers (MI)	College savings plans	Authorizes the Secretary of Education to work with state administrators to promote and advocate the use and establishment of state-sponsored college savings plans during a student's elementary years.	Passed on a voice vote
Graham/Tiahr	Parental consent	"Parental Freedom of Information" amendment which guarantees parents the right to access the curriculum to which their children are exposed. Requires informed written consent prior to any student being required to undergo non-emergency medical, psychological or psychiatric examination, testing or treatment while at school. Further clarifies that no student should be required to take any survey, analysis or evaluation that reveals personal information or seeks responses on material inappropriate for children.	Passed on a voice vote
Akin	Testing	Adds that the testing required in Section 1111(b)(4) be a test of objective knowledge, based on measurable, verifiable and widely accepted professional testing and assessment standards, and shall not assess the personal opinions, attitudes, or beliefs of the student being tested.	Passed on a voice vote
Armey/Boehner/DeLay	Private school choice	Authorizes private school choice for students who have attended low performing schools for 3 years; private school choice as a local use of funds under the Innovative education grants under subpart 1 of part A of Title IV; and private school choice for students attending unsafe schools or for students who have been victims of crime.	Defeated 155-273
Armey/DeLay/Watts/Lipinski	School choice demonstration projects	Authorizes up to 5 school choice research demonstration projects involving public and private schools to demonstrate the effectiveness of school choice in improving the academic achievement of disadvantaged students.	Defeated 186-241
Hoekstra	Transferability cap	Increases the 50 percent transferability cap for local educational agencies to 75 percent upon approval from the state.	Defeated 191-236

HR 1 – Disposition of amendments

May 23, 2001

SPONSOR	SUBJECT	DESCRIPTION	ACTION
Norwood/Barr/ Graves	Discipline of students with disabilities	Authorizes school personnel to discipline a student with a disability who has a weapon; knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance; or commits aggravated assault or battery at a school in the same manner as they would discipline a non-disabled student who has committed the same offense, including suspension or expulsion. A disabled child who is disciplined under this amendment would be able to assert a defense that the possession of a weapon, or possession or use of illegal drugs, or sale or solicitation of a controlled substance, was unintentional or innocent.	Passed 246-181
Stearns	Identification of schools in school improvement	Requires that the state educational agencies make known, in the form of a report to the Department of Education, those schools that are in the process of school improvement and indicate the specific category of status: school improvement, corrective action or reconstitution.	Passed 361-61
Traficant	School construction funds must buy American Steel	Expresses the Sense of the Congress that all construction related activities resulting from funding authorized under the Act shall use American-made steel and that all purchasing shall comply with the requirements of the Buy America Act.	Passed 415-9
Mink	Mentoring for teachers	Requires mentoring for teachers with 3 years or less experience in low-performing schools.	Passed on a voice vote
Wamp/Etheridge	Character education	Increases the authorization for character education from \$25 million to \$50 million for fiscal year 2002 and such sums as may be necessary for each of fiscal years 2003 through 2006.	Passed on a voice vote
DeMint	Straight A's	Allows 7 state educational agencies (SEAs) and 25 local educational agencies (LEAs) to participate in the Straight A's program; allows states to use their Title I accountability system to demonstrate achievement gains; provides that Title I targeting requirements remain in effect within state and school districts; limits uses of funds to uses authorized by programs consolidated as part of the performance agreement; requires the states and school districts to exceed adequate yearly progress by a statistically significant amount; provides that states and school districts are subject to administrative sanctions for failure to perform.	Withdrawn
Hilleary	Boy Scouts	Prohibits the use of federal funds by any state or local educational agency or school that discriminates against the Boy Scouts of America in providing equal access to school premises or facilities.	Passed on a voice vote

HR 1 – Disposition of amendments

May 23, 2001

SPONSOR	SUBJECT	DESCRIPTION	ACTION
Velazquez	21 st Century matching requirements for disadvantaged communities	Amends Title V to make it easier for entities in disadvantaged communities to successfully apply for 21st century community learning grants in states that exercise the option to require a match by allowing them to meet the matching requirement with in-kind contributions.	Passed on a voice vote
Hoeffel	Technology training for teachers	Clarifies that localities can spend Title V, Part B funding to provide leave time to teachers so they can attend technology-training classes.	Passed on a voice vote
Brady (TX)	Teacher liability protection	Ensures teachers have the power to maintain order and discipline in the classroom and discourages frivolous, harassing lawsuits against educators and school districts that take reasonable actions to maintain order and discipline.	Passed 239-189
Kirk	Fully funding Impact Aid	Sense of Congress that Sections 8002 (Federal Property) and 8003 (Federally Connected Children) of the Impact Aid Program should be fully funded.	Passed 425-3
Cox	Authorization levels	Provides that the total of all funding increases in the bill in the first year will not exceed an 11.5% increase over fiscal year 2001. Authorizes further increases in aggregate funding of 14% (representing 3.5% annually) for all subsequent years.	Defeated 101-326
			Passed FINAL PASSAGE 383-45