

From: "Sandy Kress (CN=Sandy Kress/OU=OPD/O=EOP [OPD])"
To: "Claire E. Buchan (CN=Claire E. Buchan/OU=WHO/O=EOP@EOP [WHO])"
Subject: : Education statement
Date: Thursday, June 14, 2001 6:13 PM

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RECORD TYPE: PRESIDENTIAL (NOTES MAIL)
CREATOR:Sandy Kress (CN=Sandy Kress/OU=OPD/O=EOP [OPD])
CREATION DATE/TIME:14-JUN-2001 17:13:17.00
SUBJECT:: Education statement
TO:Claire E. Buchan (CN=Claire E. Buchan/OU=WHO/O=EOP@EOP [WHO])
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----- Forwarded by Sandy Kress/OPD/EOP on 06/14/2001
05:13 PM -----

Sarah Pfeifer
06/14/2001 04:59:34 PM
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To: Sarah E. Youssef/OPD/EOP@EOP, Brian R. Besanceney/OPD/EOP@EOP,
Sandy Kress/OPD/EOP@EOP
cc:
Subject: Education statement

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Sarah Pfeifer
06/14/2001 04:59:00 PM
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To: See the distribution list at the bottom of this message
cc:
Subject: Education statement

This statement has been approved by the President. Harriet called me
several minutes ago with one last change, which I have incorporated.

Message Sent

To: _____
Harriet Miers/WHO/EOP@EOP

John Gardner/WHO/EOP@EOP
Barbara A. Barclay/WHO/EOP@EOP
Debra D. Bird/WHO/EOP@EOP
Carolyn E. Cleveland/WHO/EOP@EOP

ATT CREATION TIME/DATE: 0 00:00:00.00
File attachment <P_5QBE2004_OPD.TXT_1>

**The following document is attachment
P_5QBE2004_OPD.TXT_1**

DRAFT PRESIDENTIAL STATEMENT ON PASSAGE OF SENATE EDUCATION BILL

I commend the Senate for passing an education reform bill that will significantly improve and strengthen our public schools. The reforms in this bill reflect the core principles of my education agenda: accountability, flexibility, local control, and more choices for parents. I congratulate Chairman Kennedy, Ranking Member Gregg, and all those Senators – Democratic, Republican, and Independent – whose hard work helped to produce this bill.

We are close to a monumental, bipartisan achievement. As a result of our efforts, we have wide agreement on the principles of education reform. I urge Congress to remain true to these principles during the upcoming conference committee.

Many also agree on the need to provide historic levels of funding to help states and local schools to implement these needed reforms. Additional spending on education surely is justified. But the increases must be carefully directed and effectively spent. In the past, increased spending and the creation of multiple new programs have not improved student achievement.

As a nation, we made a promise 36 years ago that disadvantaged children would be well educated in our country. We have not yet fulfilled that promise. Now we must. If we are to do so, we must change our approach. I challenge the House and Senate conferees to keep this imperative for real change in mind as they begin their deliberations. Empowering parents and educators closest to the children, insisting on real accountability for results, streamlining and placing more focus on proven programs, and increasing resources in an intelligent and

reasonable manner tied to the reforms all work. Adhering to these approaches can provide us an historic opportunity for our children and our country. Let's seize it.